

Me llamo \_\_\_\_\_

Fecha: el \_\_\_\_\_ de \_\_\_\_\_

### Spanish-Speaking Countries, Capitals, and Geographic Features

The point values listed are maximum values for on-time, complete, quality work; the maximum is not guaranteed but is the expectation. You need to meet the point requirements within each level otherwise you will not earn credit.

#### Know It

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15 points – Label all the countries and capitals on the map and identify geographic landforms by name and type.

\***REQUIRED**; see rubric #1; use handout with maps; individual activity; turn into bin when complete

10 points – Use the shape outline of each Spanish-speaking country to write the name of it with its capital.

\*See rubric #2; individual activity; turn into bin when complete

10 points – Create a word scramble, crossword, or word search for the Spanish-speaking countries and capitals.

\*See rubric #3; individual activity; turn into bin when complete

10 points – Make flash cards with a geographic feature on one side and the country/ies and region it is found.

\*Individual activity; after studying I will quiz you on 10 random cards at 1 point each

5 points – Create mnemonic devices to remember the order of the Spanish-speaking countries for each region.

\*Individual activity; after studying I will quiz you on the 5 expressions at 1 point each

5 points – Make flash cards with the Spanish-speaking country on one side and the capital on the other.

\*Individual activity; after studying I will quiz you on 5 random cards at 1 point each

5 points – Memorize the Spanish-speaking country learning icons.

\*Handout available; individual activity; after studying I will quiz you on 5 random cards at 1 point each

\_\_\_\_\_/40 points maximum

#### Use It

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20 points – Design a board game for one of the regions; include the countries and capitals of that area.

\*See rubric #4; can work with a partner; turn into bin when complete

15 points – Create a song or poem to help others memorize the Spanish-speaking countries and their capitals.

\*See rubric #5; can work with a partner; you will recite this to me when it's finished

15 points – Design a high-quality, colorful tourist informational brochure for a Spanish-speaking country.

\*See rubric #6; can work with a partner; turn into bin when complete; supplies available from me

15 points – Create a country and capital review game and run a 10 minute review session in class.

\*See rubric #7; can work with a partner; schedule a time with me to teach your game to the class

10 points – Construct a poster about one of the geographic features; include history and cultural impact.

\*See rubric #8; individual activity; turn into bin when complete

10 points – Draw and explain an icon for the capital name; complete at least 5 capitals.

\*Individual activity; you will recite these to me when they are finished at 2 points each

\_\_\_\_\_/40 points maximum

**Think It**

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20 points – Which Spanish-speaking country would you most like to visit and why? Identify at least five things that you would see/do/experience if you were to travel there. Be sure to tell where you found your information to support your opinions.

\*See rubric #9; individual activity; turn into bin when complete

20 points – Find two current events articles for two different Spanish-speaking countries. After you read them, write a short summary of what you read in each and give your opinion on the topics as well as how they affect the United States. Be sure to tell where you found your articles and any additional information which supports your opinions.

\*See rubric #10; individual activity; turn into bin when complete

\_\_\_\_\_/20 points maximum

\_\_\_\_\_/100 TOTAL

A	100 – 93	B	86 – 83	C	76 – 73
A-	92 – 90	B-	82 – 80	C-	72 – 70
B+	89 – 87	C+	79 – 77	NC*	69 – 0

\*Anything that does not earn credit (NC) must be redone on your own time until an acceptable grade is attained

The quiz on the Spanish-speaking countries, capitals, and geographic features is \_\_\_\_\_, all work must be complete and submitted properly before this date.

# RUBRIC #1

15 points – Label all the countries and capitals on the map and identify geographic landforms by name and type.

Criteria	5	4	3	2	1	Total
Country Names	Correctly labeled all 20 countries in proper locations, spelled all of them correctly and capitalized the beginning of each name	Correctly labeled all 20 countries in proper locations, spelled most of them correctly or capitalized the beginning of most names	Correctly labeled all 20 countries in proper locations, spelled most of them correctly and capitalized the beginning of most names	Incorrectly labeled any of the 20 countries or spelled many of them incorrectly and missed many beginning capital letters	Incorrectly labeled any of the 20 countries and spelled many of them incorrectly and missed many beginning capital letters	
Capital Names	Correctly labeled all 20 capitals in proper locations, spelled all of them correctly and capitalized the beginning of each name	Correctly labeled all 20 capitals in proper locations, spelled most of them correctly or capitalized the beginning of most names	Correctly labeled all 20 capitals in proper locations, spelled most of them correctly and capitalized the beginning of most names	Incorrectly labeled any of the 20 capitals or spelled many of them incorrectly and missed many beginning capital letters	Incorrectly labeled any of the 20 capitals and spelled many of them incorrectly and missed many beginning capital letters	
Geographic Features	Correctly labeled all major geographic features in the proper locations, spelled all of them correctly and capitalized the beginning of each name	Correctly labeled all major geographic features in proper locations, spelled most of them correctly or capitalized the beginning of most names	Correctly labeled all major geographic features in proper locations, spelled most of them correctly and capitalized the beginning of most names	Incorrectly labeled any of the major geographic features or spelled many of them incorrectly and missed many beginning capital letters	Incorrectly labeled any of the major geographic features and spelled many of them incorrectly and missed many beginning capital letters	
<b>TOTAL:</b>						/15

## RUBRIC #2

10 points – Use the shape outline of each Spanish-speaking country to write the name of it with its capital.

Criteria	3	2	1	Total
Countries	Included all 20 countries, spelled all of them correctly and capitalized the beginning of each name	Included most countries, spelled most of them correctly and capitalized the beginning of each name	Included some countries, spelled most of them correctly or capitalized the beginning of each name	
Capitals	Included all 20 capitals, spelled all of them correctly and capitalized the beginning of each name	Included most capitals, spelled most of them correctly and capitalized the beginning of each name	Included some capitals, spelled most of them correctly or capitalized the beginning of each name	
Shapes	Accurately used the shape of each country to write the capital and country name	Basically used the shape of each country to write the capital and country name	Hardly used the shape of each country to write the capital and country name	
Clarity			Words are easy to read and follow through the shapes	
<b>TOTAL:</b>				/10

## RUBRIC #3

10 points – Create a word scramble, crossword, or word search for the Spanish-speaking countries and capitals.

Criteria	3	2	1	Total
Word Count	Word game includes all 20 countries and all 20 capital cities	Word game includes most of the 20 countries and 20 capital cities	Word game includes some of the 20 countries and 20 capital cities	
Spelling	All words are spelled correctly and capitalized where appropriate	Most words are spelled correctly and capitalized where appropriate	Some words are spelled correctly and capitalized where appropriate	
Layout	Word game layout is easy to read and follow; directions are clear	Word game layout is somewhat easy to read and follow; directions are present	Word game layout is hardly easy to read and follow; directions are missing or unclear	
Format			Word game format follows stipulations set for that type of game	
<b>TOTAL:</b>				/10

### Word Scramble:

Each word is written with all the letters scrambled up. Next to the word there are an appropriate number of spaces for unscrambling the word. Throughout the puzzle, certain letters in the unscrambled spaces are circled. At the end, readers should take the circled letters and put them together to form a sentence about the topic.

### Crossword:

Each word has a given clue for a direction – either down or across. When the clue is solved, the answer will fit into the number of spaces provided with that number. All words must fit together and cross in some way.

### Word Search:

All words are put into a square grid of letters either across, down, or diagonal. They are listed on the page as well so readers can cross them off as they are found.

## RUBRIC #4

20 points – Design a board game for one of the regions; include the countries and capitals of that area.

Criteria	5	4	3	2	1	Total
Design	Game design is easy to follow, directions are clear and board follows either the Central America, South America, or Caribbean countries	Game is mostly easy to follow, directions are somewhat clear and board follows one of the three multi-country regions	Game is somewhat easy to follow, directions are present and board follows one of the three multi-country regions	Game is difficult to follow, directions are unclear or board does not follow one of the three multi-country regions	Game is difficult to follow, directions are missing and board does not follow one of the three multi-country regions	
Content	Game uses all countries and capitals (of region) through duration of play	Game uses most countries and capitals (of region) through duration of play	Game uses some countries and capitals (of region) through duration of play	Game uses few countries and capitals (of region) through duration of play	Game does not use countries and capitals (of region) through duration of play	
Playability	Game has all required pieces for playing effectively	Game has most required pieces for playing effectively	Game has some required pieces for playing effectively	Game has few required pieces for playing effectively	Game is missing all required pieces for playing effectively	
Visual Appeal	Game is visually appealing, uses pictures where appropriate and is colorful and intriguing	Game is mostly visually appealing, uses pictures where appropriate and is colorful and intriguing	Game is somewhat visually appealing, uses few pictures and is partly colorful and intriguing	Game is visually unappealing, uses few pictures and is mostly uncolored and intriguing	Game is not visually appealing, does not use pictures and is not colorful or intriguing	
<b>TOTAL:</b>						/20

## RUBRIC #5

15 points – Create a song or poem to help others memorize the Spanish-speaking countries and their capitals.

Criteria	5	4	3	2	1	Total
Countries	Piece includes all 20 countries	Piece includes most countries	Piece includes many countries	Piece includes some countries	Piece does not include any countries	
Capitals	Piece includes all 20 capitals	Piece includes most capitals	Piece includes many capitals	Piece includes some capitals	Piece does not include any capitals	
Design	Piece has flow and makes sense; easy to remember	Piece flows and makes sense but is difficult to remember	Piece does not flow well or does not make sense; difficult to remember	Piece does not flow well and does not make sense; difficult to remember	Piece has no flow, does not make sense and is impossible to remember	
<b>TOTAL:</b>						/15

## RUBRIC #6

15 points – Design a high-quality, colorful tourist informational brochure for a Spanish-speaking country.

Criteria	5	4	3	2	1	Total
Content	Brochure includes name, capital city, and at least 10 other facts about the country	Brochure includes name, capital city, and at least 8 other facts about the country	Brochure includes name, capital city, and at least 6 other facts about the country	Brochure includes name, capital city, and at least 4 other facts about the country	Brochure includes name, capital city, and at least 2 other facts about the country	
Pictures	Brochure includes at least 5 appropriate pictures which fit the content	Brochure includes at least 5 appropriate pictures, some may not fit the content	Brochure includes at least 3 appropriate pictures which fit the content	Brochure includes at least 3 appropriate pictures, some may not fit the content	Brochure does not include at appropriate pictures	
Design	Brochure is <ul style="list-style-type: none"> <li>• well made,</li> <li>• neat,</li> <li>• colorful,</li> <li>• easy to follow</li> </ul>	Brochure meets three of the four design criteria	Brochure meets two of the four design criteria	Brochure meets one of the four design criteria	Brochure does not meet any of the four design criteria	
<b>TOTAL:</b>						/15

## RUBRIC #7

15 points – Create a country and capital review game and run a 10 minute review session in class.

Criteria	5	4	3	2	1	Total
Content	Game includes all 20 capitals and 20 countries	Game includes most of the 20 capitals and 20 countries	Game includes many of the 20 capitals and 20 countries	Game includes some of the 20 capitals and 20 countries	Game includes few of the 20 capitals and 20 countries	
Duration	Game lasts at least 10 minutes	Game lasts at least 8 minutes	Game lasts at least 6 minutes	Game lasts at least 4 minutes	Game lasts at least 2 minutes	
Design	Game is <ul style="list-style-type: none"> <li>• fun,</li> <li>• organized,</li> <li>• clear,</li> <li>• engaging</li> </ul>	Game meets three of the four design criteria	Game meets two of the four design criteria	Game meets one of the four design criteria	Game does not meet any of the four design criteria	
<b>TOTAL:</b>						/15

# RUBRIC #8

10 points – Construct a poster about one of the geographic features; include history and cultural impact.

Criteria	4	3	2	1	Total
Feature	Feature is described by location, name, type, and includes map and picture	Feature is described by location, name, type, and includes map or picture	Feature is described by location, name, type, but does not include map or picture	Feature is missing description for one of the three pieces and has no picture	
Content	History and cultural impact of the feature are clear, complete, and concise	History and cultural impact of the feature are clear and complete	History and cultural impact of the feature are clear	History and cultural impact of the feature are unclear or incomplete	
Design			Poster is <ul style="list-style-type: none"> <li>• neat and organized,</li> <li>• colorful,</li> <li>• easy to read</li> </ul>	Poster meets two of the three design criteria	
<b>TOTAL:</b>					/10

## RUBRIC #9

20 points – Which Spanish-speaking country would you most like to visit and why? Identify at least five things that you would see/do/experience if you were to travel there. Be sure to tell where you found your information to support your opinions.

Criteria	5	4	3	2	1	Total
Content	Written response identifies country to visit, clearly explains why that country was chosen, and gives at least five examples to support claims	Written response identifies country to visit, clearly explains why that country was chosen, and gives at least four examples to support claims	Written response identifies country to visit, somewhat explains why that country was chosen, and gives at least three examples to support claims	Written response identifies country to visit, partially explains why that country was chosen, and gives at least two examples to support claims	Written response identifies country to visit, barely explains why that country was chosen, and gives only one example to support claims	x2
Citations	Facts and information taken from another source is properly cited	Facts and information taken from another source is mostly cited	Facts and information taken from another source is somewhat cited	Facts and information taken from another source is barely cited	Facts and information taken from another source is not cited	
Mechanics	Written response has correct spelling, grammar and proper use of punctuation	Written response has mostly correct spelling, grammar and proper use of punctuation	Written response has fairly correct spelling, grammar and proper use of punctuation	Written response has some correct spelling, grammar and proper use of punctuation	Written response has mostly incorrect spelling, grammar and improper use of punctuation	
<b>TOTAL:</b>						/20

## RUBRIC #10

20 points – Find two current events articles for two different Spanish-speaking countries. After you read them, write a short summary of what you read in each and give your opinions on the topics as well as how they affect the United States. Be sure to tell where you found your articles and any additional information which supports your opinions.

Criteria	5	4	3	2	1	Total
Event 1	Written response includes <ul style="list-style-type: none"> <li>• country name</li> <li>• short summary</li> <li>• the writer’s clear opinion on the topic</li> <li>• the impact and effect on the United States</li> </ul>	Written response includes three of the four criteria	Written response includes two of the four criteria	Written response includes one of the four criteria	Written response does not include any of the four criteria	
Event 2	Written response includes <ul style="list-style-type: none"> <li>• country name</li> <li>• short summary</li> <li>• the writer’s clear opinion on the topic</li> <li>• the impact and effect on the United States</li> </ul>	Written response includes three of the four criteria	Written response includes two of the four criteria	Written response includes one of the four criteria	Written response does not include any of the four criteria	
Citations	Facts and information taken from another source is properly cited	Facts and information taken from another source is mostly cited	Facts and information taken from another source is somewhat cited	Facts and information taken from another source is barely cited	Facts and information taken from another source is not cited	
Mechanics	Written response has correct spelling, grammar and proper use of punctuation	Written response has mostly correct spelling, grammar and proper use of punctuation	Written response has fairly correct spelling, grammar and proper use of punctuation	Written response has some correct spelling, grammar and proper use of punctuation	Written response has mostly incorrect spelling, grammar and improper use of punctuation	
<b>TOTAL:</b>						/20