

The Grand Ole USA
A Layered Curriculum Unit
THE NORTHEAST REGION

Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont,
Delaware, New Jersey, New York, Pennsylvania

BASIC

Choose 25 points in this section before moving on to the next level.

___ Complete a map of the northeast region. For each state label: the capital, and 2 other cities.

(5 points) ___ / ___

___ Make a mini poster with 3-4 of each states' major industries. (5 points) ___ / ___

___ Make a list of 3-5 famous people from each state. Tell why they are famous. (5 points) ___ / ___

___ Make the state flag for each state. Use 8.5" X 11" paper, and color. (5 points) ___ / ___

___ Make a mini book of 2-3 tourist attractions in each state. (5 points) ___ / ___

___ Find the state flower for each state and make a poster of them. (5 points) ___ / ___

___ Find the state bird for each state. Print a picture from the internet and make a collage.

(5 points) ___ / ___

___ Make a list of the states' populations in order from least to greatest. (5 points) ___ / ___

___ Make a states and capitals quiz with an answer sheet. Have another student complete it, then

grade it. (5 points) ___ / ___

___ Complete a student made states and capitals quiz. (5 points) ___ / ___

___ Make states and capitals flash cards. Study them. Be prepared: If given the state, you need to know the capital. If given the capital you need to know the state. Ask Mrs. Stuart to quiz you.

(5 points) ___ / ___

___ List the square miles of each state in order from least to greatest. (5 points) ___ / ___

___ Draw or print a picture of each state. Label the capital accurately. Decorate each state and make a mobile. (5 points) ___ / ___

___ Take Mrs. Stuart's northeast region states and capitals quiz. (10 points) ___ / ___

___ Make a statehood time line. Include a map, state flag, and state capital. (10 points) ___ / ___

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PROFICIENT

Choose 40 points in this section before moving on to the next level.

- ___ Make a trading card for each state in the region. Include a mini map, the capital, the state flag, state bird, state flower, a tourist attraction, and one famous person. (20 points) ___/___
- ___ Make a natural resource map of the northeast region. Include 2-3 natural resources for each state. (10 points) ___/___
- ___ Create a new flag for each state. Be able to tell Mrs. Stuart how your new flag represents each state. Use 8.5" X 11" paper, and color. (10 points) ___/___
- ___ Using friendly letter format write to Mrs. Stuart. In your letter tell her about the northeast region. Why should she visit? What should she stop and see along the way? What are some interesting facts about the region? Be as detailed and specific as possible. (10 points) ___/___
- ___ Create a travel poster for each state. Make us want to visit. Use lots of details and color. Include tourist attractions, and yummy food (specific to each state) that can't be missed. For example if your poster is about Maine you may want to include Acadia National Park and lobster or potatoes. (20 points) ___/___
- ___ Find a newspaper or magazine article about each state in the region. Cut out the articles, and write a brief summary about each one. Make a book. Be sure the book has an eye catching cover. (20 points) ___/___
- ___ Complete a Mystery State quiz for each state. (10 points) ___/___
- ___ Make a collage with pictures of famous people who were born in each state. Next to each picture tell why the person is famous. For example: A Maine famous person is Chester Greenfield. Find a picture of him, then next to his picture write: Inventor of the ear muffs. (10 points) ___/___
- ___ Make a pie graph, bar graph, or informational table using the states' populations. (10 points) ___/___
- ___ Make a pie graph, bar graph, or informational chart about the square mileage of each state. (10 points) ___/___
- ___ Create a northeast region game. (10 points) ___/___
- ___ Read the northeast regions lessons in the social studies book. Complete the "Lesson Review" at the end of each section. Use complete sentences to answer the questions, and be prepared to discuss your reading with Mrs. Stuart. (20 points) ___/___

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Exemplary

Choose one activity from this section, worth up to 50 points, to reach the exemplary level.

- ___ Draw a picture of each state. Write the longitude and latitude of the capital and one other major city.
- ___ Write a short story about each state. The genre is your choice, but any state information included **MUST** be accurate.
- ___ Write a song about the states in the northeast region. Use Garage Band and include music.
- ___ Write a poem about each state. Illustrate each poem using drawn or printed pictures. Make a book.
- ___ Create a journal about an imaginary trip you took though the northeast region. Tell about the route you took, the places you visited, what cities or town you stopped in each night, how many miles you traveled each day, anything unique you saw in each state. Include pictures or drawings to make each entry more realistic.
- ___ Create a Mystery State Quiz for each state in the region.
- ___ Create a slide show about the states in the northeast region. Use important information you think every child should know about each state. Present your slide show to a second or third grade class. Include pictures, sound, and unique slide transitions. Practice and schedule your presentation with Mrs. Stuart.
- ___ Create 5 Venn diagrams using the 10 states in the northeast region. You may choose which state to compare and contrast.