


Daily Work (Home/Class)	Activities - 35 POINTS	Technology - 25 POINTS	Projects - 25 POINTS																
* Listen to lecture / take notes (5 pts EACH day) (25 possible) _____	1. Chapter 5 Warm-Ups and Daily Homework Quiz (25 pts) _____	① Chapter 5 PowerPoint Lesson * Work out problems presented and summarize. (15 pts.) _____	1. Cooperative Learning: Scatter Plots (Work with 1 partner) Page 60 (15 pts) _____																
7 DAYS	2. Real Life: Economics Page 19 (10 pts) _____	2. Graphing Calculator: Perpendicular-Page 38 (10 pts) _____	② Chapter 5 Review Game (Write on sheet.) Page 106 (15 pts) _____																
1. Writing Equations I-II: Page 276 #1-25, 28 - 29 Page 282 #3 - 37 (odds), 42, 43 (10 pts) _____	3. Real Life: Sports Participation Page 32 (10 pts) _____	3. Graphing Calculator: Statistics "How Similar are We?" Page 20-21 (10 pts) _____	3. Lemonade: Page 1-3 (15 pts) _____																
2. Writing Equations III: Page 288 # 3-12,18-24,36-38 (10 pts) _____	④ Lesson 5.4 Opener - Page 52 (Write on sheet) (5 pts) _____	4. Graphing Calculator: "What's My Line?" Page 13-15 (15 pts) _____	4. Balloons Experiment: Page 45-46 (Work with 1 partner) (20 pts) _____																
3. Scatter Plots: Page 296 #10-22, 28-31 (10 pts) <i>QUIZ 5.3 (20 pts)</i> _____	⑤ Chapter 5 Decoder - Page 14-16 (Write on sheet) (15 pts) _____	⑤ Internet QUIZ Chapters 4-5 (15 pts) _____	⑤ Dog Equations: (Write on sheet) (Work with 1 partner) (10 pts) _____																
4. Point-Slope Form: Page 303 #18-20, 21-35 (odds) (10 pts) _____	6. Real Life: Cellular Phone Use Page 61 (10 pts) _____	6. Use the internet to do a search on 1 of the "Learning Goals" listed above. Give the URL, print out the pages, and summa- rize in your own words what you learned from the website. (15 pts) _____	⑥ Write an original test for Chapter 5 - Be sure it covers ALL the topics learned in the chapter. It should include a blank copy, a key with steps and solutions, and a copy that another student has worked out (with YOU grading it). (20 pts) _____																
5. Standard Form/Models-Predicting Page 311 #19-47 (odds), 64,67 Page 319 #11-21 (10 pts) _____	7. Real Life: Internet Use Page 104 (10 pts) _____																		
6. Review: Page 324 #1-20 and Review Worksheet Chapter 4-5 (20 pts) _____																			
7. Chapter 5 TEST (100 pts.)																			
* Class Website: http://guilford.rps205.com/godtland	<table border="1"> <tr> <td>Notes</td> <td>_____</td> <td rowspan="6"> Grading Scale: (180 possible) A 162 - 180 B 144 - 161 C 126 - 143 D 108 - 125 </td> </tr> <tr> <td>Homework</td> <td>_____</td> </tr> <tr> <td>Activities</td> <td>_____</td> </tr> <tr> <td>Technology</td> <td>_____</td> </tr> <tr> <td>Projects</td> <td>_____</td> </tr> <tr> <td>Bonus</td> <td>_____</td> </tr> <tr> <td>TOTAL POINTS</td> <td><input type="text"/></td> <td>= Grade: <input type="text"/></td> </tr> </table>		Notes	_____	Grading Scale: (180 possible) A 162 - 180 B 144 - 161 C 126 - 143 D 108 - 125	Homework	_____	Activities	_____	Technology	_____	Projects	_____	Bonus	_____	TOTAL POINTS	<input type="text"/>	= Grade: <input type="text"/>	-----  * Circled items can be completed at home, in the library, or in class.
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